

Student Suspensions in Special Education

Do you know your rights?

Students with disabilities are suspended at a disproportionately higher rate than their non-disabled peers. Recent NYS data shows that for all students with disabilities, 1 in 10 will face at least one suspension over the course of their education. Do you know what steps to take if your child is faced with the possibility of suspension?

The Parent Empowerment Program (PEP) at Taconic Resources for Independence, Inc. is offering a free workshop online for parents and caregivers to review the rights of students with disabilities who are facing suspension. This workshop will cover:

- Laws and policies for short term and long term suspension
- Your right to request a conference, fair trial, and review of the suspension decision
- NYS laws and policies that protect your child's access to education in the event of suspension
- Your child's rights if an incident was caused by a manifestation of their disability or result of an IEP not being implemented

TO REGISTER:

Two sessions of this workshop will be offered:

Monday April 28th, 9:30 to 10:30 AM

Thursday May 1st, 6:30-7:30 PM

CLICK HERE

for the registration form or scan below:



An ASL Interpreter can be requested using the registration form. Requests must be submitted by April 14th.

What is the Parent Empowerment Program?

The Parent Empowerment Program (PEP) at Taconic Resources for Independence, Inc. provides resources to families of children and young adults with disabilities. Our mission is to empower parents and caregivers to become advocates. organizers, and leaders in their school district communities. Through workshops, advocacy training, technical assistance, and collaborative action plans, the PEP delivers the necessary tools for individuals to come together and Speak In One Voice about major systemic issues in special education and advocate for change as an informed, unified, and empowered collective.



Think DIFFERENTLY.



Did you know?

Students with disabilities who are suspended for more than 5 consecutive days must be provided the same special education services as they were receiving in school

12.7% of all students with disabilities will face at least one school suspension in their education journey

Statewide, students with disabilities statewide are suspended 87% more often than general education students



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